

Student Behavior: Lesson One

Lesson Title: Student Behavior sets the tone of the school

Objective: To learn how student behavior affects student achievement and school climate

Grade: 6/8 **Time:** 25-30 minutes

Materials: Board and Marker

1. Tell the students that one of the goals of our school is to enhance student achievement and school climate.
2. Write 1. Enhance student achievement and 2 .Enhance school climate on the board. Ask the students what enhance means. Write a definition on the board. Enhance: to make better or strengthen.
3. What areas of student achievement do you think our school wants to enhance or strengthen? Ask students to write their answers on a piece of paper. Give them about three minutes. Have the students share their answers with the class. Write responses on the board.
4. Ask the students what school climate means. Write a definition on the board. School climate -- the general mood or atmosphere of the school. Ask the students to write down how to make a positive school climate. Have the students share their answers with the class. Write responses on the board.
5. Ask the students to list bad things that happen when students are not on time to class. What good things happen when they are on time? Is it important to you to be on time? Why? Why not?
6. Ask the students to list bad things that happen when students don't have the proper materials or attitude to learn. What good things happen when you do have the proper materials? Is it important to you to be prepared? Why? Why not?
7. Ask the students how can you not be mentally prepared to learn. For example, you may be easily bored in class and not pay attention. Ask the students how they can be mentally prepared to learn
8. Ask the students to list bad things that happen when students are disrespectful and rude. What good things happen when they are respectful? Is it important to you to be respectful? Why? Why not?
9. Review how student achievement enhances student achievement and school climate.

Student Behavior: Lesson Two

Lesson Title: How is your behavior affecting you?

Objective: To examine the benefits of positive behavior achievement and school climate

Grade: 6/8 **Time:** 25-30 minutes

Materials: Board and Marker

1. Review enhancing student achievement and school climate.
2. Ask the students to write down what they would like to achieve this year at our school. Tell them that they will be asked to share their answers with a group.
3. Ask the students to write down how they can enhance school climate this year at our school.
4. Have the students get into groups of three to six people. Ask the students to share their answers with the group. Have a reporter write down their answers.
5. Ask the reporter to state the group's answers to the class without using names.
6. Ask the students if they are usually punctual. Why? Why not? What did they write last week about whether being punctual is important? Write those statements down.
7. Ask the students if they usually have the materials they need for class. Why? Why not? What did they write last week about whether having materials for class is important? Write those statements down.
8. Ask the students if they are prepared mentally. Do you have a good attitude to learn? Why? Why not? Is having a good attitude to learn important? Why? Why not? Write those statements down.
9. Ask the students if they are usually polite. Why? Why not? Are you respectful to your classmates? Are you respectful to your teachers? Do you follow school rules? What did they write last week about whether being polite is important? Write those statements down.
10. Have the students get back into their groups of three to six people. Ask the students to share their answers with the group. Have a reporter write down their answers.
11. Ask the reporter to report the selected group's answers.